|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name: |  | | | | | | |  |
| AVID Teacher: | |  | | AVID Tutor: | |  | |
| Date: |  | | AVID Period: |  | Subject: | |  |
| **Tutorial Request Form (TRF)** | | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| BEFORE | | DURING | | | | | | AFTER | | | | **Total** | |
| TRF Pre-Work | | Collaborative Inquiry | | | Communication | | | Closure | | | |
|  | / |  |  | / |  |  | / |  |  | / |  |  | / |
| Indicate how the student demonstrated engagement in tutorials. Check or highlight all that apply. | | | | | | | | | | | | | |
| **Collaborative Inquiry** | | | | | **Communication** | | | | | **Reflection** | | | |
| * Uses Socratic questioning * Utilizes resources to investigate student presenter’s POC * Takes focused notes (Phase 1) or supplements academic class notes (Phases 2-3) | | | | | * Communicates clearly, both verbally and non-verbally * Listens effectively to decipher meaning * Demonstrates command of academic vocabulary * Adapts speech to an academic setting | | | | | * Summarizes key academic learning points * Reflects on today’s tutorial process and identifies next steps | | | |
| Topic/Essential Question from Academic Class: | | | | | | | | | | | | | |
| Initial Question: | | | | | | | | | | | | | |
|
|
| Source: | | | | | | | | | | | |  | / |
| Key Academic Vocabulary and Definition Associated with Topic/Question: | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | |  | / |
| What I Know About My Question: | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | |  | / |
| **Critical Thinking About Initial Question with Corresponding Steps:** | | | | | | | | | | | | | |
| Use these symbols in the Critical Thinking box and on the board to identify the following:  **❕**= A-Ha! moments **❔**= Point of Confusion 🔍= Need to research 🌝= I’m confident about… | | | | | | | | | | | | | |
| 1. Show your thinking about your initial question, and identify your Point of Confusion. | | | | | | | | | | | |  | / |
| 2. List the general steps that you took leading up to your Point of Confusion. | | | | | | | | | | | |  | / |
|  | | | | | | | | | | | | | |
| **Tutorial Question** (from Point of Confusion): | | | | | | | | | | | | | |
| *Write an authentic question about your Point of Confusion that is different from your initial question.* | | | | | | | | | | | | | |
|  | | | | | | | | | | | |  | / |
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