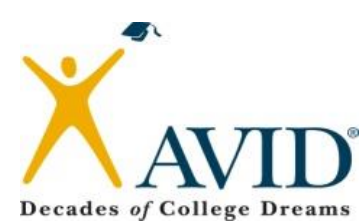




Topic: 9th/10th/12th Grade AVID Elective Course Syllabus- Mrs. Tolman
Essential Question: How will the AVID Elective help me succeed in high school and prepare me for a four-year college?

QUESTIONS	NOTES						
How do I contact Mrs. Tolman?	Email: LMTeran@bisd.us Phone: (956) 698-2248 Website: www.TolmansClass.com Remind.com: Parents text @mrsoltolman to 81010 The best way to contact Mrs. Tolman is by e-mail. AVID encourages & requires parental involvement as much as possible. Please feel free to contact me any time, about anything.						
Can you explain the goals and expectations of the AVID Elective Class?	AVID is a college readiness program that prepares students for eligibility to a four year college or university. The class supports students as they conquer a rigorous and advanced course load. Strategies implemented in the AVID elective include reading and writing strategies, organizational skills, Cornell Notes, inquiry-based activities, reflective writing and learning logs, collaborative and teambuilding activities, and the AVID Tutorial.						
What is the list of supplies required to bring to AVID <u>ALL times</u> ?	1) Planner						
What are the expectations for this class?	<ol style="list-style-type: none"> 1. Enter the classroom in a timely, controlled, quiet manner. 2. Place phone in designated area 3. Locate the daily agenda and objectives written on the board. 4. Complete all activities and assignments given for the day. 5. Restroom passes during the class's first or last 5 minutes will not be given. 6. At the end of the period, complete the exit question. The bell does not dismiss students; the teacher does. 7. See the "Make-up Policy" section for late and absent work policy. 8. Complete 10 Hours of Community Service by May <p>*Monitor your progress in all classes, and be proactive about your performance. All class work should be turned in on time, and should reflect your <u>absolute best effort!</u></p>						
What are the disciplinary choices for not meeting AVID expectations?	<table border="0"> <tr> <td>1. Student Teacher Conference</td> <td>4. Referral to Counselor/Monitoring Teacher</td> </tr> <tr> <td>2. Parent Phone Call</td> <td>5. Parent Conference/detention*</td> </tr> <tr> <td>3. Contract/detention*</td> <td>6. Referral to Administrator</td> </tr> </table>	1. Student Teacher Conference	4. Referral to Counselor/Monitoring Teacher	2. Parent Phone Call	5. Parent Conference/detention*	3. Contract/detention*	6. Referral to Administrator
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How can I monitor my classroom performance?	Students and parents should access Home Access Center multiple times per week in order to monitor student progress. Students will be monitoring their own progress as well, by using a form that will be utilized throughout the school year – be on the lookout – your signature is required!						
What happens if I am tardy?	<ul style="list-style-type: none"> ➤ 3 tardies per period will be granted a lunch detention. ➤ 5 tardies per period will be granted a day in ISS. ➤ Each additional tardy will result in after-school detention. ➤ The tardy count will reset every six weeks ➤ Failure to comply may result in ISS, OSS, other disciplinary actions, or BAC. 						
How will my graded work be weighted in my overall grade in AVID?	<p>Daily Work- 40% Includes, but is not limited to: AVID Digital Binder Focused Notes/Learning Logs Planners WICOR Strategies/Commentary</p> <p>Test- 60% Includes, but is not limited to: Tutorial Request Forms / Projects</p> <p>Late/ Make-up Policy: Late work will not be accepted after 3 days. Full credit will not be given, rather the scale grade maximum is a 70. Make-up will align with the current district policy.</p> <p>Academic Dishonesty: The penalty for cheating will be a zero for work involved and the student will be subject to appropriate disciplinary action in cheating offenses.</p>						



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Please take a few minutes to review this syllabus and the following cell phone guidelines with your student and sign and return the attached document. Your support is greatly appreciated.

The following are the campus wide guidelines regarding cell phones and electronic devices.

Cell phones and electronic devices with ringers must be turned off and out of sight during class time (in the classrooms, restrooms, offices, or any other instructional location).

Consequences and return of cell phones:

Cell phones, headphones, earbuds, or other electronic devices will be confiscated when a student violates the Electronic Devices Policy and Agreement and returned to the student as follows:

- After **first offense**, the phone will be returned to the student at the end of period.
- After **second offense**, the phone will be submitted to administration, and given to student at the end of day.
- After **third offense**, the phone will be submitted to administration, and only returned to parent.
- After **fourth offense**, the phone will be submitted to administration, and only returned to parent. Student will be given one day of ISS. Further infractions may result in more severe consequences.



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Return to Teacher

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Student Name: _____

Student's Class Period: _____

Student Email: _____

Do you have internet access at home on a device other than a cell phone?
Circle YES or NO

Student Signature: _____

Parent Name: _____

Parent Email: _____

Parent Phone Number(s): _____

Parent Signature: _____